

Griffith Business School Department of Accounting Finance and Economics 3108AFE Taxation Planning ASSIGNMENT CRITERIA SHEET – PART B

Due Date - Tuesday 4 October 2016 by 5pm

Weighting - 35%

Student Name -		

Student Number -

Mark Awarded:

Part B: /35

Part B – Business Letter of Advice

	TOTAL (after penalties, if any)						
	Excessive word penalty (less 10%) or Late lodgement penalty						
	TOTAL (out of 100)						
18	Correct use of grammar, spelling and punctuation.	0	1	2	3	4	5
17	Clarity of expression (writes in an active sense compared to passive/negative)	0	1	2	3	4	5
16	Uses concise language (not verbose)	0	1	2	3	4	5
15	Appropriateness of language (3 rd person) and terminology for business letter of advice.	0	1	2	3	4	5
	of headings, justify paragraph, page #s, Aust date format) of the letter. Expression						
13 14	Adherence to the correct conventions of a business letter of advice (including minimal, if any, references to legislation or case law in the letter itself). The overall presentation (12 Arial font, single line spacing, 3cm margins, use	0	1	2	3	4	5 5
	Format						
12	Good structure effectively sequenced – Clear and logical sequence.	0	1	2	3	4	5
• • •	Organisation	U		+	U	O	10
11	thoroughly researched the assignment: - student has correctly quoted statutory provisions of the ITAA, case law, and taxation rulings - student has applied the above law correctly to the facts of the client	0	2	4	6 6	8	10 10
10	Research: Filenote (Identification of legal issues, legislation & case law) The file note to the Letter of Advice demonstrates that the student has						
9	Provides 'solutions'; to the client to solve potential issues	0	1	2	3	4	5
8	Client would understand 'why' recommendations are being made i.e. explanation been provided supporting 'what' is being recommended.	0	1	2	3	4	5
7	Client would understand 'what' is being recommended i.e. solutions to the client	0	1	2	3	4	5
	Conclusions						
6	Does not go outside the 'scope' of the advice sought	0	1	2	3	4	5
4 5	Student has demonstrated a correct understanding of the legal entities (and their obligations) Has addressed all issues raised by client.	0	1	2	3	4	5 5
3	In the body of the letter the student has demonstrated a correct understanding of the relevant law.	0	1	2	3	4	5
	client stopped at this point they would still have an idea of what the advice is) Application						
2	The 'Executive Summary' provides a summary of all key recommendations (if	0	1	2	3	4	5
1	The 'Our Understanding' outlines the critical facts relevant to the advice	0	1	2	3	4	5