GRiffith Global E-Mentoring (GGEM): Mentor Role Description

What is a Griffith Global E-Mentor?

As a Griffith Global E-Mentor you are a guide, friend and resource who shares the knowledge gained through your education and professional experience to help pave the way for students to succeed at Griffith and beyond. A Griffith Global E-Mentor derives satisfaction from helping Griffith students fulfill their potential.

As a Mentor you play several roles, including:

Motivator: Expresses belief and confidence in the mentee’s abilities, and encourages the mentee to try new things.

Resource: Teaches and advises the mentee on how to make professional contacts, and introduces the mentee to new people, places or ideas.

Supporter: Encourages open and honest dialogue, and listens to and responds to the needs of the mentee.

Coach: Helps the mentee develop, and work to achieve, realistic and meaningful goals.

The Mentoring Relationship

For mentoring to be successful there must be a reciprocal, comfortable relationship between mentor and mentee. Both parties must work at the relationship to make it successful by being open-minded, respectful and keeping to the expectations they have set for the relationship. Ideally, the mentoring relationship will be a mutually beneficial one; as the mentor learns from the mentee and the mentee from the mentor.